DEPOSIT CENTRAL SCHOOLS

PLEASE PRINT

REGISTRATION FORM

* PLEASE PRINT*

| | | | OL YEAR |
|--|--|--|---|
| GRADE | ENTRY DATE | COUNSELOR | HRM |
| STUDENT NAME | | | SEX: DOB |
| - | (First) (Middle) | (Last) | (Jr/Sr/III/IV) SEX: DOB (MM/DD/YYYY) |
| AST SCHOOL ATTENDE | D | Date L | eft Last Grade Completed |
| ATE 1st ENTERED GRAI | DE 9 EVER ATTEN | ID NYS SCHOOL If yes, Indicate School | /Yr |
| lispanic/Latino | YESNO | | Primary Language |
| elect one or more: | AMERICAN INDIAN OR ALASKA NATIVE | BLACK OR AFRICAN AMERICAN | |
| ASIAN | NATIVE HAWAIIAN / OTHER PA | ACIFIC ISLANDER WHITE | |
| TUDENT RESIDENTIAL | ADDRESS | STUDENT MAILING ADDRI | ESS (only if different than Residential) |
| PARTMENT | | APARTMENT | |
| | | | |
| | | | |
| | | | |
| | ZIPCODE | | ZIPCODE |
| | ZIF GODE | 3 | |
| OIVIE PHONE | COUNTY | COUNTY | |
| cKinney-Vento Act are en | | ur child may be able to receive under the McKinne | ev-Vento Act. Students who are protected under the |
| cords, or birth certificate. | | rey don't have the documents normally needed, s y-Vento Act may also be entitled to free transporta | such as proof of residency, school records, immunization |
| AME | Students who are protected under the McKinney | y-Vento Act may also be entitled to free transporta | uch as proof of residency, school records, immunization ation and other services. |
| AME(Sal) | Students who are protected under the McKinney (First) (Middle) | y-Vento Act may also be entitled to free transportation (Last) | uch as proof of residency, school records, immunization ation and other services. (Jr / Sr / III / IV) Receive Mailings |
| AME(Sai) | Students who are protected under the McKinney (First) (Middle) COMPLEX | y-Vento Act may also be entitled to free transportation (Last) | (Jr / Sr / III / IV) Receive Mailings YES / NO |
| AME(Sal) PARTMENT | Students who are protected under the McKinney (First) (Middle) COMPLEX | y-Vento Act may also be entitled to free transporta | (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to stude |
| AME(Sal) PARTMENT REET | Students who are protected under the McKinney (First) (Middle) COMPLEX STA | y-Vento Act may also be entitled to free transportary (Last) ATE ZIP | (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to stude |
| AME(Sal) PARTMENT TREET TY DME PH | Students who are protected under the McKinney (First) (Middle) COMPLEX STA | /-Vento Act may also be entitled to free transporta (Last) ATE ZIP WORK PH 2 | (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to studen Living with Studen |
| AME(Sal) PARTMENT FREET TY DME PH DBILE PH | Students who are protected under the McKinney (First) (Middle) COMPLEX STA WORK PH E-MAIL | /-Vento Act may also be entitled to free transportary (Last) ATE ZIP WORK PH 2 | (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to stude Living with Studen |
| AME(Sal) PARTMENT PREET TY DME PH DBILE PH | Students who are protected under the McKinney (First) (Middle) COMPLEX STA | /-Vento Act may also be entitled to free transportary (Last) ATE ZIP WORK PH 2 | (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to studen Living with Studen |
| AME(Sal) PARTMENT TREET TY DME PH DBILE PH AME & ADDRESS of EMF | Students who are protected under the McKinney (First) (Middle) COMPLEX STA WORK PH E-MAIL | /-Vento Act may also be entitled to free transportary (Last) ATE ZIP WORK PH 2 | (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to studen Living with Student |
| AME(Sal) PARTMENT TREET TY DME PH DBILE PH AME & ADDRESS of EMF | Students who are protected under the McKinney (First) (Middle) COMPLEX STA WORK PH E-MAIL PLOYER (First) (Middle) | (Last) ATE WORK PH 2 | (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to student YES / NO (Jr / Sr / III / IV) Receive Mailings YES / NO |
| AME(Sal) PARTMENT TREET TY DME PH DBILE PH AME & ADDRESS of EMF AME(Sal) PARTMENT | Students who are protected under the McKinney (First) (Middle) COMPLEX STA WORK PH E-MAIL (First) (Middle) COMPLEX | (Last) ATE WORK PH 2 | (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to studen YES / NO (Jr / Sr / III / IV) Receive Mailings YES / NO |
| AME(Sal) PARTMENT TREET TY DME PH DBILE PH AME & ADDRESS of EMF AME(Sal) PARTMENT | Students who are protected under the McKinney (First) (Middle) COMPLEX STA WORK PH E-MAIL (First) (Middle) COMPLEX | (Last) ATE WORK PH 2 | (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to student YES / NO (Jr / Sr / III / IV) Receive Mailings YES / NO Receive Mailings YES / NO |
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| AME(Sal) PARTMENT TREET OME PH OBILE PH AME & ADDRESS of EMF AME(Sal) PARTMENT TREET TY | Students who are protected under the McKinney (First) (Middle) COMPLEX STA WORK PH E-MAIL PLOYER (First) (Middle) COMPLEX STA | (Last) ATE WORK PH 2 | (Jr / Sr / III / IV) (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to studen YES / NO (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to studen YES / NO Relationship to studen |
| AME(Sal) PARTMENT TREET OME PH OBILE PH AME & ADDRESS of EMF AME(Sal) PARTMENT TREET OME PH | Students who are protected under the McKinney (First) (Middle) COMPLEX STA WORK PH E-MAIL (First) (Middle) COMPLEX STA WORK PH STA | (Last) ATE VIP (Last) (Last) ATE ZIP WORK PH 2 (Last) | (Jr / Sr / III / IV) (Jr / Sr / III / IV) Receive Mailings YES / NO Relationship to stude YES / NO Receive Mailings YES / NO Relationship to stude YES / NO Relationship to stude |

TYPE of CONTACT Guardian / Emergency / Other

| (Sal) | (First) | (N | /liddle) | (Last) | | (Jr / Sr / | III / IV) | Receive Mailings |
|---|--|-----------------------------|--|---------------------|-----------|--|--|--|
| APARTMENT | , , | - | | | | (| | |
| STREET | | | | | | | | YES / NO |
| CITY | | | STATE | | 710 | | | Relationship to studer |
| NOME DI | | WORK | SINIE | | WORK DU A | | | |
| HOME PH | | | | | | | | Living with Student |
| MOBILE PH | | E-MAIL | | | | | | YES / NO |
| TYPE of CONTACT Gu | uardian / Emergend | cy / Other | | | | | | |
| NAME | (First) | (N | /liddle) | (Last) | | (Jr / Sr | / III / IV) | Receive Mailings |
| APARTMENT | , , | • | • | , , | | • | | YES / NO |
| STREET | | | | | | | | |
| CITY | | | STATE | | ZIP | | | Relationship to stude |
| | | | | | | | | |
| HOME PH | | WORK PH | ł | W | ORK PH 2 | | | |
| HOME PH | | WORK PH | | | | | | Living with Student |
| HOME PH | | WORK PH | | | | | | Living with Student |
| HOME PH | | WORK PH | łBUILDING | SEX: | DOB | (MM/DD/YYY) | _ AT RESIDENCE | YES / NO |
| HOME PH MOBILE PH OTHER CHILDREN IN FAMI NAME | ILY | Work PH | 1 | SEX: | DOB | (MM/DD/YYY) | _ AT RESIDENCE | YES / NO |
| HOME PH MOBILE PH DTHER CHILDREN IN FAMI NAME (First) NAME | ILY (Middle) | WORK PH | łBUILDING | SEX: | DOBDOB | (MM/DD/YYYY) | _ AT RESIDENCE | YES / NO (Yes /No) (Yes /No) |
| HOME PH MOBILE PH OTHER CHILDREN IN FAMI NAME (First) NAME (First) NAME (First) | ILY (Middle) | WORK PH | BUILDINGBUILDINGBUILDING | SEX: | DOB | (MM/DD/YYY) (MM/DD/YYYY) | _ AT RESIDENCE _ AT RESIDENCE _ AT RESIDENCE | YES / NO (Yes /No) (Yes /No) |
| HOME PH MOBILE PH DTHER CHILDREN IN FAMI NAME (First) NAME NAME NAME | (Middle) | WORK PH | tBuilding | SEX: | DOB | (MM/DD/YYY) (MM/DD/YYYY) | _ AT RESIDENCE | YES / NO (Yes /No) (Yes /No) |
| HOME PH MOBILE PH DTHER CHILDREN IN FAMI NAME (First) NAME (First) NAME (First) NAME (First) | (Middle) (Middle) (Middle) | (Last) (Last) | BUILDINGBUILDINGBUILDING | SEX: SEX: SEX: | DOB | (MM/DD/YYYY) (MM/DD/YYYY) (MM/DD/YYYY) | _ AT RESIDENCE _ AT RESIDENCE _ AT RESIDENCE _ AT RESIDENCE | YES / NO (Yes /No) (Yes /No) (Yes /No) |
| HOME PH MOBILE PH THER CHILDREN IN FAMI NAME (First) NAME (First) NAME (First) NAME (First) | (Middle) (Middle) (Middle) | (Last) (Last) | BUILDINGBUILDINGBUILDINGBUILDINGBUILDING | SEX: SEX: SEX: | DOB | (MM/DD/YYYY) (MM/DD/YYYY) (MM/DD/YYYY) | _ AT RESIDENCE _ AT RESIDENCE _ AT RESIDENCE | YES / NO (Yes /No) (Yes /No) (Yes /No) |
| HOME PH MOBILE PH THER CHILDREN IN FAMI NAME (First) NAME (First) NAME (First) NAME (First) NAME | (Middle) (Middle) (Middle) (Middle) | (Last) (Last) (Last) | BUILDINGBUILDINGBUILDINGBUILDINGBUILDING | SEX: SEX: SEX: | DOB | (MM/DD/YYYY) (MM/DD/YYYY) (MM/DD/YYYY) | _ AT RESIDENCE _ AT RESIDENCE _ AT RESIDENCE _ AT RESIDENCE | YES / NO (Yes /No) (Yes /No) (Yes /No) |
| HOME PH MOBILE PH THER CHILDREN IN FAMI NAME (First) NAME (First) NAME (First) NAME (First) NAME (First) NAME (First) | (Middle) (Middle) (Middle) (Middle) (Middle) | (Last) (Last) (Last) (Last) | BUILDINGBUILDINGBUILDINGBUILDINGBUILDINGBUILDING | SEX: SEX: SEX: SEX: | DOB | (MM/DD/YYYY) (MM/DD/YYYY) (MM/DD/YYYY) (MM/DD/YYYY) | _ AT RESIDENCE | YES / NO (Yes /No) (Yes /No) (Yes /No) (Yes /No) |
| HOME PH MOBILE PH THER CHILDREN IN FAMI NAME (First) NAME (First) NAME (First) NAME (First) NAME (First) NAME (First) | (Middle) (Middle) (Middle) (Middle) (Middle) | (Last) (Last) (Last) (Last) | BUILDINGBUILDINGBUILDINGBUILDINGBUILDINGBUILDING | SEX: SEX: SEX: SEX: | DOB | (MM/DD/YYYY) (MM/DD/YYYY) (MM/DD/YYYY) (MM/DD/YYYY) | _ AT RESIDENCE | YES / NO (Yes /No) (Yes /No) (Yes /No) (Yes /No) |
| HOME PH MOBILE PH THER CHILDREN IN FAMI NAME (First) NAME (First) NAME (First) NAME (First) NAME PHYSICIAN | (Middle) (Middle) (Middle) (Middle) (Middle) | (Last) (Last) (Last) (Last) | BUILDINGBUILDINGBUILDINGBUILDINGBUILDINGBUILDINGBUILDING | SEX: SEX: SEX: SEX: | DOB | (MM/DD/YYYY) (MM/DD/YYYY) (MM/DD/YYYY) (MM/DD/YYYY) | _ AT RESIDENCE | YES / NO (Yes /No) (Yes /No) (Yes /No) (Yes /No) |

Deposit Central School District

AFFIDAVIT OF RESIDENCE

This document is only to be used for persons who have indicated that they live in permanent housing.

| Name Address | | | | |
|--|-------------|--------------------------------|---|----------|
| I certify that I am a full-time resident at the (Please check the correct box) | above ado | dress in the fol | lowing capacity: | |
| Owner Tenant | Residen | t 📉 | | |
| I also certify that I am the parent/legal gua | rdian of th | _ | ildren: | |
| Cimosivame | Date of 8 | | Grade | Dri |
| | | | | \dashv |
| | | | | - |
| | | | | |
| Resident Signature | Date | | Telephone # | |
| For office use only. Please check for proof of residency: | f | For office us of child's ag | e only. Please check for proc e: | of |
| Lease or deed | | Birth | certificate | |
| Notarized statement from person who | | | ital or Health Records | |
| rent that the person above lives at the | address | Drive | er's license | |
| Signed letter from owner/landlord stat | ing that | | er: Documents from ral/state/local agencies | |
| the person above lives at the address | | | , | |
| Paystub showing address | | 1 | | |
| Income tax form showing address | | | | |
| Utility or other bill showing name and a | oddress | | | |
| Driver's license or permit | | 1 | | |
| Other: Government ID/Passport/Custon | dy Papers | | | |
| Signature of Person Verifying: | Date |). | | |

Please share the completed document with each building secretary based on the ages/grades of children living in the residence.



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilinguat Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian:
In order to provide your child with the
best possible education, we need to
determine how well he or she
understands, speaks, reads and writes
in English, as well as prior school and
personal history. Please complete the
sections below entitled Language
Background and Educational History.
Your assistance in answering these
questions is greatly appreciated.
Thank you.

| STUDENT NA | AME: | | | |
|------------|---------------|------------|--------------------|------------------------|
| First | Middle | Lest | | |
| DATE OF BI | RTH: | | GENDER: | |
| Month | Day | Year | ☐ Male ☐ Female | |
| PARENT/PE | RSON IN PAREN | TAL RELATI | ON INFO: | |
| Las | st Name | First Na | ime | Relation to Student |

Language Background (Please check all that apply.) 1. What language(s) is(are) spoken in the student's home □ Other □ English or residence? spacify ☐ Other 2. What was the first language your child learned? ■ English 3. What is the Home Language of each parent/guardian? ☐ Mother □ Father specify specify ☐ Guardian(s) specify 4. What language(s) does your child understand? □ English Other specify Other 5. What language(s) does your child speak? ☐ English ☐ Does not speak specify 6. What language(s) does your child read? ☐ English □ Other □ Does not read spedly ☐ Other 7. What language(s) does your child write? □ English ☐ Does not write specify

| THIS SECTION | TO BE COMPLETED BY DISTRICT IN W | HICH STUDENT IS REGISTERED: |
|---|--|--|
| SCHOOL DISTRICT INFORMAT | ION: | STUDENT ID NUMBER: |
| Deposit CSD | 171 Second St. Deposit, NY 13754 | |
| District Name (Number) & School | Address | |
| CONTRACTOR OF THE PARTY OF THE | CONTROL OF THE PROPERTY OF THE | 10000000000000000000000000000000000000 |

Home Language Questionnaire (HLQ)—Page Two

| Educational History | | | |
|--|---------------------|-------------------|-------------------|
| i. Indicate the total number of years that your child has been enrolled in school | | | |
| . Do you think your child may have any difficulties or conditions that affect his or in inglish or any other language? If yes, please describe them. | ner ability to unde | rstand, speak, | read or write in |
| Yes* No Not sure | | | |
| low severe do you think these difficulties are? Minor Somewhat severe | Very severe | | |
| Oa. Has your child ever been <u>referred</u> for a special education evaluation in the par | at? 🗆 No 🗀 Y | es* *Please co | omplete 10b below |
| Ob. *If referred for an evaluation, has your child ever received any special educat No Yes - Type of services received: | ion services in the | past? | |
| ge at which services received (Please check all that apply): Birth to 3 years (Early Intervention) | | pecial Educat | lon) |
| 1. Is there anything else you think is important for the school to know about your | | talante haalth ce | ancome etc.) |
| | | | |
| 2. In what language(s) would you like to receive information from the school? | | | |
| | Month: | Day: | Year: |
| Signature of Parent or of Person in Parental Relation | | Da | ıte |
| lationship to student: Mother Father Other: | | | |

Deposit Central School District

hhtp://www.depositcsd.org

Image Release Form

The Deposit Central School District is pleased to celebrate the accomplishments of our children. As a result, student artwork, writing, photographs, videotapes and quotes may be used in the Deposit Central School District's print and electronic publications or by the media.

If you will allow this use both by the Deposit Central School District and the media, please check the box below on the left under "General Release".

If you do not want your child's artwork, writing, photograph, video, quote or name to be published, please check the box below on the right under "Opt Out".

Then complete the bottom of this form, sign it, and return it to the main office. We will keep this form on file throughout your child's school years. If at any time you change your mind regarding your decision, you can contact the school principal in order to fill out a new form.

| GENERAL RELEASE: | OPT | OUT: |
|---|-----|---|
| I give permission to use my child's likeness/words in the form of artwork, writing, photographs, and video and/or audio clips in promotional publications for the Deposit Central School District and for media events. | | I do not want my child's artwork, writing, photograph or video/audio clip published in any form by the Deposit Central School District. |
| Student's Name: | | |
| Grade: | | |
| Parent/Guardian's Name: | | |
| Signature of Parent/Guardian: | | |
| Date: | | |